



Society of University Urologists & Society of Urology Chairpersons and Program Directors



Annual Meeting at the AUA
Friday, May 16, 2008
The Rosen Centre Hotel, Salons 11 & 12
Orlando, Florida

SUU Meeting: 8:00 a.m. – 1:00 p.m.
SUCPD Meeting: 1:00 p.m. – 5:15 p.m.

SOCIETY OF UNIVERSITY UROLOGISTS

Program Chair: Peter C. Albertsen, MD

8:00a.m. – 8:05 a.m.	Welcome Michael O. Koch, MD, President
8:05 a.m. – 8:20 a.m.	Developing a Urology Program Curriculum: What is Required? Craig A. Nicholson, MD
8:20 a.m. – 9:00 a.m.	How to Develop and Implement a Didactic Curriculum: Examples from Medicine Kiki Nissen, MD, DIO University of Connecticut Health Center - Program Director, Internal Medicine
9:00 a.m. – 9:40 a.m.	How to Develop and Implement a Surgical Training Curriculum: Examples from the American College of Surgeons Ajit Sachdeva, MD, Director of Education, ACS
9:40 a.m. – 10:00 a.m.	Break
10:00 a.m. – 10:40 a.m.	Implementing a New Urology Curriculum: Our Experience Elspeth M. McDougall, MD, University of California-Irvine
10:40 a.m. – 11:10 a.m.	Systems Based Practice Improvement – How Should This Be Taught? Gordon T. Moore, MD, MPH, Partnership for Quality Education, Harvard Medical School
11:10 a.m. – 12:00 p.m.	<u>Panel Discussion: Problems with Implementation or How Can We Do This?</u> Questioners: Craig A. Nicholson, MD B. Price Kerfoot, MD Byron D. Joyner, MD Panelists: Kiki Nissen, MD Ajit Sachdeva, MD Elspeth M. McDougall, MD Gordon T. Moore, MPH
12:15 p.m. – 1:00 p.m.	SUU Annual Business Meeting

SOCIETY OF UROLOGY CHAIRPERSONS AND PROGRAM DIRECTORS

Program Chair: Linda D. Shortliffe, MD

1:00 p.m. – 1:05 p.m.	Welcome Linda D. Shortliffe, MD
1:05 p.m. – 1:15 p.m.	Canadian Residency Core Curriculum Operations/Procedures Andrew MacNeily, MD, UBC Residency Director
1:15 p.m. – 1:25 p.m.	The Significance of Case Logs for the RRC and What are the Benchmarks Ian M. Thompson, Jr., MD, Chair, RRC

1:25 p.m. – 2:00 p.m.

2:00 p.m. – 2:30 p.m.

2:30 p.m. – 2:50 p.m.

2:50 p.m. – 4:10 p.m.

2:52 p.m.

3:10 p.m.

3:30 p.m.

3:50 p.m.

4:10 p.m. – 4:20 p.m.

4:20 p.m. – 4:25 p.m.

4:25 p.m. – 4:30 p.m.

4:30 p.m. – 4:35 p.m.

4:35 p.m. – 5:15 p.m.

5:15 p.m.

Panel: What are the Urologic Core Procedures and Operations: From the Subspecialties?

- Moderator: Joseph A. Smith, Jr., MD
- **Pediatric Urology:** Warren T. Snodgrass, MD
 - **Neurourology/Female Urology:** Roger R. Dmochowski, MD
 - **Uro-Oncology:** J. Brantley Thrasher, MD
 - **Endourology:** Ralph V. Clayman, MD
 - **Reconstructive Urology:** Gerald H. Jordan, MD
 - **Transplant/Renal Surgery:** Daniel A. Shoskes, MD
 - **Sexual Medicine:** Harris M. Nagler, MD

Discussion

Break

Panel: Pros and Cons of Urology Specialty Organization

Moderator: Linda D. Shortliffe, MD

Combined Otolaryngological Spring Meeting (COSM)

Invited Guest: Jerry Goldstein, MD, FACS, FRCSEd,
Executive Vice-President of the American Academy of Otolaryngology, Head & Neck Surgery

Bringing Together The Pediatric Academic Societies (PAS) Under A Single Roof

Invited Guest: William Keenan, MD, FAAP,
Professor of Pediatrics and Program Chair of the Pediatric Academic Societies (PAS), Past Chair of CME, AAP

Pros and Cons of Urologic Specialty Joint Organization

Paul H. Lange, MD

Discussion

Residency Education and the AUA: What's on the Horizon for Program Directors

Glenn M. Preminger, MD, AUA Office of Education

ABU Updates

W. Bedford Waters, MD, ABU President

Geriatric Urology

George W. Drach, MD

ACS and Residency Education

Judd W. Moul, MD

Annual Business Meeting

Treasurer/Secretary Report
SUCPD Grant Result Announcement, Michael O. Koch, MD

Adjourn

SUU Target Audience: This one day conference is designed to inform and benefit academic urologists involved in the development and implementation of urology residency training program. The conference should be of special interest to those physicians involved in the education, supervision and evaluation of urology residents in post-graduate training programs.

SUU Needs Statement: The goal of this meeting is to introduce attendees to innovative, contemporary educational techniques designed to teach and evaluate residents in the six core competencies identified by the Accreditation Council for Graduate Medical Education.

SUU Educational Objectives: After the meeting participants should be able to:

- Identify the six core competencies
- Construct a curriculum to teach and evaluate urology residents in outpatient urologic care
- Formulate a curriculum to teach and evaluate urology residents in surgical techniques
- Prepare a curriculum to involve residents in systems based practice
- Describe how to affect change and overcome barriers frequently identified by program chairman

SUCPD Target Audience: This half-day conference is designed to inform and educate urology program directors and chairpersons in a wide range of issues pertaining to the administration of urology departments and divisions with residency programs.

SUCPD Goal: The goal of this meeting is not only to provide attendees with information relating to residency program administration but also to provide opportunities to become actively engaged in the information exchange.

SUCPD Needs Statement: This half-day conference is for academic urology faculty, urology department and division Chairs, and Residency and Fellowship Program Directors. This conference will focus upon updates, changes, and consideration of new educational opportunities available for urology educational programs.

SUCPD Educational Objectives: At completion of this program the participant should:

- Identify changes made by the ACGME Urology Residency Review Committee and American Board of Urology that will affect urology residency and fellowship education.
- Describe the procedures and operations that should be considered a part of core residency programs and their evaluation of residents and those that specialty fellowships may concentrate upon in the future
- Recognize and discuss the arguments related to urologic specialty organization and potential for interactions
- List the opportunities for residency education that are being planned and supported by the American Urological Association Office of Education

Accreditation Statement: The American Urological Association (AUA) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The AUA takes responsibility for the content, quality, and scientific integrity of this CME activity.

SUU Credit Designation: The American Urological Association designates this educational activity for a maximum of **3.75 AMA PRA Category 1 Credit(s)**[™]. Physicians should claim credit commensurate with the extent of their participation in the activity.

SUCPD Credit Designation: The American Urological Association designates this educational activity for a maximum of **3.25 AMA PRA Category 1 Credit(s)**[™]. Physicians should claim credit commensurate with the extent of their participation in the activity.

AUA Disclosure Policy: As a provider accredited by the ACCME, the AUA must ensure balance, independence, objectivity, and scientific rigor in all its activities.

All faculty participating in an educational activity provided by the AUA are required to disclose to the audience any relevant financial relationships with any commercial interest to the provider. The intent of this disclosure is not to prevent faculty with relevant financial relationships from serving as faculty, but rather to provide members of the audience with information on which they can make their own judgments. The AUA must resolve any conflicts of interest prior to the commencement of the educational activity. It remains for the audience to determine if the faculty's relationships may influence the educational content with regard to exposition or conclusion. When unlabeled or unapproved uses are discussed, these are also indicated.

Unlabeled or Unapproved Use of Drugs or Devices: It is the policy of the AUA to require the disclosure of all references to unlabeled or unapproved uses or drugs or devices prior to the presentation of educational content. The audience is advised that this continuing medical education activity may contain reference(s) to unlabeled or unapproved uses of drugs or devices. Please consult the prescribing information for full disclosure of approved uses.

Disclaimer: The opinions and recommendations expressed by faculty, authors, and other experts whose input is included in this program are their own and do not necessarily represent the viewpoint of the AUA.

Evidence Based Content: As a provider of continuing medical education, accredited by the ACCME, it is the policy of the AUA to review and certify that the content contained in this CME activity is valid, fair, balanced, scientifically rigorous, and free of commercial bias.

Special Assistance: We encourage participation by all individuals. If you have a disability, advance notification of any special needs will help us better serve you. Call 847-517-7225 if you require special assistance to fully participate in the meeting.